



# DANA MEDICAL LIBRARY

*Annual Report 2018/19*

# A LENS ON DIVERSITY, EQUITY, AND INCLUSION

## Welcome to the Dana Medical Library Annual Report!

The 2018/2019 academic year was another one full of fascinating events, interesting scholarship, and outstanding service to our patrons. When looking back, one theme that ran throughout the year was diversity, equity, and inclusion.

In the fall of 2018, the library hosted an exhibit that explored the topic of **Health Disparities**. It defined health disparities, outlined social determinants of health (social & economic factors, health behaviors, health care, and environment), and summarized data that points to the socioeconomic disparities that black Americans face. For example, a higher percentage of black Americans live below the poverty line, face higher unemployment rates, and lower life expectancies than white Americans. The exhibit also pointed to the racial inequalities associated with specific diseases and conditions and rising U.S. maternal mortality rates. Visit the corresponding electronic exhibit to learn more: [Health Disparities Electronic Exhibit](#)

In response to goals laid out by the President's Commission for Inclusive Excellence, in January 2019 the **UVM Libraries Staff and Faculty Development Committee formed the Subcommittee on Diversity, Equity and Inclusion**. The Subcommittee was charged with conducting in-depth research and writing a report on a potential path for improving issues of diversity, equity and inclusion within University Libraries' sphere of influence. Findings were to convey current available resources and recommendations on integrating and embedding principles of equity and inclusion into daily library operations. The final report, completed in June, is a definitive step toward making progress in a changing library and academic landscape. Stay tuned as UVM Libraries embarks on new initiatives.



In April, Dana hosted **A Conversation with Graphic Medicine Author Rachel Lindsay**. In it, Ms. Lindsay discussed "... the creation of her book *Rx: A Graphic Memoir*, which chronicles her experience advertising psychopharmaceuticals as a bipolar person, and her subsequent involuntary hospitalization for mania". She also talked about grappling with her diagnosis, her ultimate ability to embrace it, and her subsequent book. Go to Rachel Lindsay's website to learn more: [www.rachellivesherenow.com](http://www.rachellivesherenow.com)

# Librarians Teach in New Health Science Interdisciplinary Class

Dana librarians Frances Delwiche, Nancy Bianchi, Gary Atwood – along with Howe Librarian Christie Silkotch – participated in the inaugural NH 396 “Fundamentals of Critical Inquiry” class last spring. NH 396 is a new inter-professional class that brings together graduate students from each department in the College of Nursing and Health Sciences and the Department of Nutrition and Food Sciences and teaches them research skills essential for evidence-based practice. The librarians guided 85 students through the process of translating their research questions into search strategies, searching the literature for information on their topic, and using Zotero to manage their results. They also mentored individual student groups and worked closely with disciplinary faculty in designing the course and grading assignments. All of the librarians learned a great deal and look forward to being actively involved in the next class in the spring of 2020.



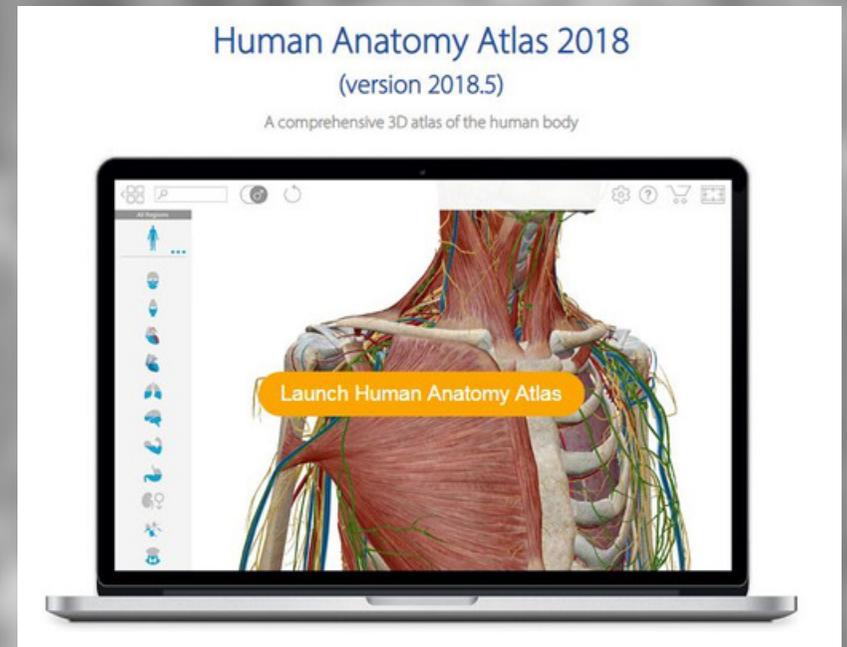
# A Message about Dana Collections

In the absence of library collections budget increases in the past four years, it's tempting to think the Dana Medical Library doesn't make changes in subscriptions to journals, databases, and other materials. The truth is, we are constantly assessing and adjusting our holdings to make sure we're getting the best value for our funds, and that we're acquiring the things our users want and need for education, research and clinical care.

For example, we've had multiple requests for [The Journal of Hospital Medicine](#) and we were able to add that for 2019. We managed this by carefully monitoring the usage of all our journal titles for several years to identify ones that weren't performing as well as they should be. When a title can be identified as having relatively low, or declining use, it's a good sign that needs of users have changed. We also examine other metrics, such as impact factors and ranking of relative importance of journal titles within a subject grouping. Recommendations and requests from faculty and students weigh heavily in our decisions, as well.

If there is a resource you believe the Dana Medical Library really needs to add to its collection, please don't hesitate to request it. Even if we can't immediately accommodate your request, we will always work hard to try to make it happen! Request forms for adding a book, etc. can be found on our website. Similarly, feel free to contact us with questions, comments, and requests by emailing [danatech@uvm.edu](mailto:danatech@uvm.edu). [dana.uvm.edu/collections/recommend](https://dana.uvm.edu/collections/recommend)

New to Dana is Human Anatomy Atlas. Part of the Visible Body suite of products, its main menu lets you browse and access anatomy 3D views, animations, quizzes, and any custom content you may have saved. If you are interested in a specific structure or topic, you can enter it into the Content Search and then sort through categorized results. The 3D section on the main menu is divided into subsections such as Regions, Systems, Cross-Sections, Senses, and Muscle Actions. A link to the Human Anatomy Atlas may be found on the Research Databases page of the Dana Medical Library website. Please contact Gary Atwood at [gary.atwood@uvm.edu](mailto:gary.atwood@uvm.edu) with any questions about this new tool. [dana.uvm.edu/research/research\\_databases](https://dana.uvm.edu/research/research_databases)





**149**

student reference consultations



**302**

reference questions from students



**250**

unique courses supported via physical course reserve, COMET, and Blackboard



**151,647**

patrons came and went via the library main entrance

## Support for Student Success 2018/19



**814**

articles and other documents delivered to students



**2,284**

students attended library education sessions



**151**

education sessions taught by librarians

# Exhibits of Note

## Childhood Literacy

Based on the 2014 American Association of Pediatrics policy statement, *Literacy Promotion: An essential component of primary care pediatric practice*, the library installed an exhibit in the summer of 2018 addressing the benefits of reading to young children. Pediatrics has embraced the fact that child development and behavior are crucial components in clinical practice, stating that reading aloud to children from birth lays the essential foundation for later language development and school success. They have identified many benefits from stimulating brain development to building language, literacy, and socioemotional skills. Learn more about Dana's exhibit.

### Childhood Literacy Exhibit



## Continuing the Theme of Graphic Medicine

From March to May 2019, Dana hosted two exhibits that explored the writing genre called "Graphic Medicine". Graphic Medicine, coined by Dr. Ian Williams, is "the intersection of the medium of comics and the discourse of healthcare". Williams believes that graphic medicine can assist medical professionals in relating to patient or caregiver experience and playing a role in the discussion of difficult subject matters. It can be a means of healing from trauma.

- In Dana's exhibit cases, *Graphic Medicine as Medical Narrative* explored why this is an important medium of expression for authors and medical professionals alike. Check out Dana's corresponding electronic exhibit.

### Graphic Medicine as Medical Narrative

- Courtesy of the History of Medicine Division of the National Library of Medicine, the traveling exhibition *Graphic Medicine: Ill-Conceived & Well-Drawn* was on display from March 4th to April 13th, 2019. Learn more about this exhibition and the National Library of Medicine's Traveling Exhibition Program.

### NLM Graphic Medicine Traveling Exhibition





**1,603**

articles and books borrowed  
from other libraries

**2,370**

reference questions  
answered



**1,069**

documents supplied  
to patrons

## Support for Research 2018/19

**154<sup>+</sup>**



VT community  
reference questions



**213**

expert  
literature searches



**42,715**

accesses to PubMed via  
library website

**229**

faculty reference and  
researcher interactions



# ScholarWorks @ UVM

2018/2019

ScholarWorks @ UVM collects, preserves, and shares the scholarly and creative works of University of Vermont faculty, staff, students, and their collaborators. It serves as the institutional repository of the University and promotes discovery and research by providing open access to a wide range of digital resources created by the UVM community. ScholarWorks @ UVM is a service of the UVM Libraries. To learn more, contact UVM Librarian and ScholarWorks liaison Fred Pond. [ScholarWorks @ UVM Website](#)

**189,395**

downloads from  
ScholarWorks

**4,223**

works downloaded from  
ScholarWorks

**3,952**

full text articles were  
downloaded at UVM

**1,193**

works posted to  
ScholarWorks



**769,328**  
UpToDate topic hits

**154**

services provided to  
community hospitals



**11,130**  
Visual Dx clinical  
inquiries

**Clinical Care and  
Non-Academic  
Research Support  
2018/19**

**578**

UVM Medical Center  
reference questions answered



**386,884**  
Visual Dx images viewed

**1,033**

articles and other documents  
supplied to UVM Medical Center



**279,043**  
database searches

**439**

UVM Medical Center-affiliated individuals  
attended library education sessions



# A Spotlight on Dana's Weekly Clinics

## EndNote X9

EndNote's newest version – EndNote X9 – became available in the Fall of 2018. This version has many new features to help with research. To further assist users, Dana began offering a drop-in clinic on Mondays from 2 to 4 pm to help with downloading or upgrading to EndNote X9 as well as any other questions that may arise. Users can also go to the EndNote training page on the Dana Website to make an appointment with a librarian at another time that fits their schedule.

EndNote is a powerful research tool and we're here to help! [EndNote Training Webpage](#)

## Statistical Therapy

Alan Howard, M.S. Biostatistics, from UVM Statistical Software Support and Consulting Services, is available to assist students and faculty with statistics and data methods questions. He has open hours at Dana from 2 to 4 pm on Tuesdays and Thursdays. Email Alan to make an appointment or stop by with your questions. Alan.Howard@uvm.edu For more information, visit Statistical Software Support and Consulting Services on the UVM Libraries website.

[Statistical Software Support and Consulting Services](#)

## Graduate Writing Clinic

Partnering with the Graduate Writing Center, Dana will once again offer a drop-in Graduate Writing Clinic at the library: Tuesdays from 3:00 to 5:00 pm. During these hours, a consultant from the Graduate Writing Center will be available to meet with individual writers and writing teams on a full range of projects (course assignments, dissertations and capstones, proposals, personal statements, oral presentations and more) and at any stage of the composing process. Whether graduate students drop in with a quick fifteen-minute question or for a longer consultation, this service is free. Learn more on the Graduate Writing Center website. [Graduate Writing Center Webpage](#)





## Publications, Posters, and Presentations 2018/19

Atwood, G.S., Bianchi N.A. (2019 May 06) Using a Poster and Survey Model to Reach New Heights at Library Orientation. (Accepted abstract for lightning talk presentation) Medical Library Association (MLA) Annual Meeting and Exhibition, Chicago, IL.

Atwood, G.S., Pond F. (2019 March 29) Share & Promote Your Work on ScholarWorks @ UVM. (Poster presentation) Larner College of Medicine Teaching Academy's Mud Season Education Retreat, Burlington, VT.

Delwiche, F. A. (2019 May 06) Small but Mighty: The Role of Letters-to-the-Editor during the Zika Virus Epidemic in the Americas. (Poster presented at annual meeting of national organization; abstract selected through competitive peer-review process) Medical Library Association annual meeting, Chicago, IL.

Sherriff, G., Benson, D. Atwood, G.S. (2019 March) Practices, Policies, and Problems of Learning Data: A Survey of Libraries' Use of Digital Learning Objects and the Data They Create. The Journal of Academic Librarianship. 45:2, 102-109. <https://doi.org/10.1016/j.acalib.2018.12.005>.  
Link to article: <https://www.sciencedirect.com/science/article/pii/S009913331830363X>